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### SHANGA PROGRESS REPORT



#### **ABOUT THE WORLDVIEW INSTITUTE**

"The Worldview Institute, founded in 2016, is a Think Tank non-profit organisation promoting mindset change and sustainable Lifestyles. Through our diverse community initiatives, including entrepreneurship and human development training. Our achievements to date include:

- Starting a Worldview programme called **"Battle for the Mind"** on radio Christian
- Planting **6,400** trees in **110** schools across the Lusaka district
- Reforesting 1,200 trees in the National Park
- Replacing **30** manhole covers at Chilenje Market
- Successfully planting 500 trees along South Park Street in Lilayi
- Organising Leadership training for Business Leaders and Start-up entrepreneurs.

We are committed to catalyzing meaningful change and fostering a culture of sustainability, empowering individuals and communities to thrive."

**ABOUT SHANGA** 

The Shanga Project, an implementing arm of our flagship programme called the Think Green Project, is a youth initiative aimed at teaching and involving young people in sustainability and environmental stewardship. As part of the larger Think Green Programme, which aims to plant 1,000,000 trees by the year 2030, the Shanga Project focuses on planting 150,000 trees in Zambian schools, with a total projected cost of **K9,750,000**. Our target is to reach 1500 schools across the country. 6400 Tree Planted

Schools

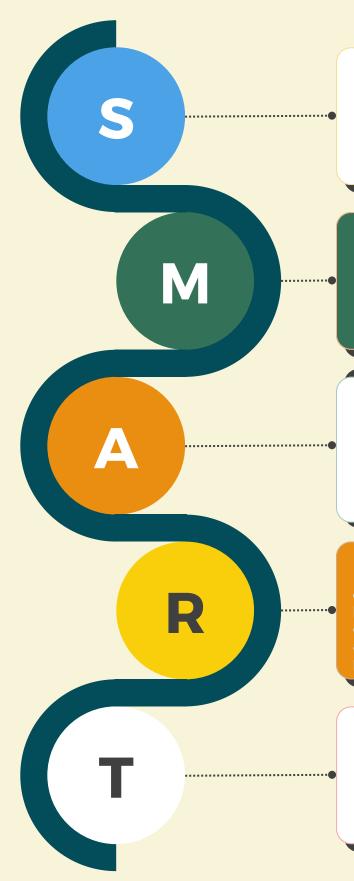
### LUSAKA PROVINCE-PHASE 1

The Shanga Project in Lusaka Province has completed phase one of its implementation. This phase involved planting 6400 trees across six districts in the province, namely Chongwe, Luangwa, Rufunsa, Lusaka, Chilanga, and Kafue. The total cost of this phase amounted to **K416,000.** 

### ACHIEVEMENTS

The project's achievements align with the SMART (Specific, Measurable, Achievable, Relevant, Timebound) approach: 02

# SMART



### SPECIFIC

The project aimed to plant trees in 110 schools across six districts in Lusaka Province, targeting a total of 6,000 trees. However, it surpassed this target by successfully planting 6400 trees.

### MEASURABLE

The number of trees planted, schools involved, and districts covered provide measurable outcomes of the project's success.

### ACHIEVABLE

Despite facing challenges, such as logistical difficulties and coordination issues, the project successfully achieved its goal of planting trees in schools across the province.

### RELEVANT

The project's focus on environmental conservation and youth empowerment is highly relevant to addressing current environmental challenges and fostering a sense of responsibility among young people.

### TIME-BASED

Phase one of the project in Lusaka Province was completed within the specified time frame, demonstrating the project's ability to deliver results within set deadlines.



# PROJECT



### **Community Impact**

The impact of the Shanga Project extends beyond the school environment to the wider community. The Worldview Institute, as part of its commitment to community engagement, has been actively involved in supporting small-scale businesswomen and youths by purchasing trees from them. This initiative contributes to these individuals' economic empowerment and enhances community resilience by promoting sustainable livelihoods and environmental conservation practices.

The Shanga Project has fostered a sense of collective responsibility towards environmental sustainability by integrating community engagement into its activities. Through partnerships with local stakeholders, the project has created a ripple effect, inspiring broader community involvement in tree planting and environmental conservation efforts.

### **Youth Impact**

The Shanga Project's approach towards youth involvement has been multifaceted, aiming not only at tree planting but also at fostering a sense of ownership and responsibility towards environmental sustainability. By encouraging youths to adopt trees, the project has instilled a worldview that sees trees as vital assets for ensuring sustainability and reducing mortality rates among the planted trees. This approach has significantly contributed to shifting the mindsets of the youths towards environmental stewardship.

The participation of pupils in tree adoption has been highly inspiring and impactful. Witnessing young individuals actively engage in nurturing and caring for trees not only fosters a sense of environmental responsibility but also empowers them with practical skills and knowledge about sustainable practices.





# PROJECT



### **Environmental Impact**

The environmental impact of the Shanga project is significant. By planting trees across various districts, the initiative has contributed to mitigating deforestation, improving air quality, and biodiversity. conserving Moreover, the reforestation efforts can potentially restore ecological balance and enhance the resilience of ecosystems in the long term.





### **Project Challenges**

Despite its successes, the project encountered several challenges. One major hurdle was the logistical difficulty posed by the vast distances between schools in remote areas. Additionally, coordination issues and lack of support from some District Education Board Secretary (DEBS) hindered the smooth implementation of the project. The project also faced financial constraints due to the high costs associated with transportation and logistics. Some schools also had challenges with water supply, moths infested grounds and human-animal conflicts.

### PROJECT SUSTAINABILITY



We have four pillars of sustainability for Project Shanga, in this way, we will ensure that the trees grow and the morality levels are reduced.

### **Tree Adoption Program in Schools**

This program fosters environmental responsibility in students by encouraging them to "adopt" a tree on their school campus. By caring for a specific tree, students develop a sense of ownership and learn the importance of trees in our environment. They actively participate in nurturing and watching their adopted tree grow.

### **Partnerships for Success**

To ensure the program's success, we collaborate with passionate volunteers called "Champions." These enthusiastic individuals work directly with students, teachers, and the community to organize tree-planting activities and ongoing care. They act as ambassadors for the program, fostering a collaborative spirit.

### **Building a Supportive Network**

We partner with the District Board Secretary's office to integrate tree care into school curriculums and ensure it receives the necessary support from school authorities. This collaboration creates a framework for coordination among school headmasters.

### **Expanding Our Reach**

Additionally, we work closely with District Forestry Officers. These officers visit schools within their districts, providing valuable technical advice and monitoring the health of the trees. This partnership helps us extend our program across Lusaka province and ensures the long-term success of the tree plantings.



## SHANGA PROJECT



Launch of Shanga in Luangwa District at Feira Day Secondary School



Learner at Lukamantano Primary school demonstrates how to take care of trees in Chongwe District.



Wvil Volunteer during a sensitization programme in Chilanga District.



WVIL pays a Curtesy call on Luangwa DC, DEBS, and Council Chairperson.



Luangwa debs Father Chisulo demonstrates to Children how to take care of plants.



Wvil Volunteer demonstrates to Leaners how to take care of plants.

07

### SHANGA PROJECT



Wvil Executive Director educates the children on the dangers of climate change at Kalundu combined school



Wvil Volunteer pose for a photo with Leaners in Chongwe district.



Wvil Executive Director and staff pose for a photo with Leaners and the head teacher at St Maurice Secondary School in Chilanga district.



Wvil Executive Director poses for a photo with the Head Teacher and staff at Lusaka west secondary school.



Wvil Volunteer pose for a photo at Bunda Bunda Primary school



Teachers at Kankumba Combines School pose for a photo with a Debs representative during the Launch of shanga in Rufunsa District



## SHANGA PROJECT



Dr Mwene Nseluke, (District Health Director) Dr Evans Rupiya (Chongwe District Commissioner) and Commissioner Victor PM Nyasulu (Wvil Chairman) during the Launch of shanga in Lusaka Province.



Chongwe District Commissioner **Dr Evans Rupiya** participates in the tree planting exercise during the Launch of shanga project in Lusaka Province.



Team Building for Worldview Volunteers at Mulenji estates in Lilayi before the Launch of the shanga project in Lusaka Province.



Worldview Volunteer, **Mr Njovu** during the community engagement programme before launching the shanga project in Lusaka Province.



Delegates during the Launch of shanga in Chongwe Lusaka Province.



Learners participating in the match past at the Launch of shanga in Lusaka Province.



Training for Worldview Volunteers at Mulenji estates in Lilayi before launching the shanga project in Lusaka Province.



Worldview Volunteers pose for a photo during a community engagement programme in Lilayi.

### LIST OF SCHOOLS COVERED IN SHANGA LUSAKA PHASE 1

LUANGWA DISTRICT			
SCHOOL NAME	SCHOOL LEVEL	NUMBER OF TREES	DATE
Feira	Secondary	100	26/03/2024
MANDOMBE	Primary	50	26/03/2024
KAVALAMANJA	Primary	50	26/03/2024
KAKARO	Primary	50	27/03/2024
CHIMUTENGO	Primary	50	27/03/2024
JANEIRO	Primary	50	28/03/2024
КАРОСНЕ	Primary	50	28/03/2024
KAPOCHE SPECIAL	Primary	50	28/03/2024
CHIRIWE	Primary	50	28/03/2024
KATONDWE	Primary	50	28/03/2024
MWAVI	Primary	50	28/03/2024
MANGELENGELE	Primary	50	28/03/2024
MWALILIA	Primary	50	28/03/2024
Kaunga A'	Primary	50	28/03/2024
Mankhonkwe	Primary	50	28/03/2024
LUANGWA	primary	50	28/03/2024
Kapoche	Secondary	50	28/03/2024
LUANGWA	Secondary	50	28/03/2024
MWAVI	Secondary	50	28/03/2024
Kaunga	Secondary	50	28/03/2024
Total Number of tr	ees planted	1,100	

RUFUNSA DISTRICT				
SCHOOL NAME	SCHOOL LEVEL	NUMBER OF TREES	DATE	
Chinyunyu	Secondary	100	26/03/2024	
Nyangwena	Combined	100	26/03/2024	
Rufunsa STEM School	Secondary	100	26/03/2024	
Lukwipa	Secondary	50	27/03/2024	
Lukwipa	Primary	100		
Rufunsa Middle	Combined	100	27/03/2024	
Kankumba	Combined	120	28/03/2024	
Chitemalesa	Secondary	50	28/03/2024	
Chitemalesa	Primary	50		
Kazemba	Primary	60	28/03/2024	
Total No of Trees Planted		830		

COMMUNITY DISTRIBUTION		
Various Community members	200	
Total No of Trees Planted	200	

CHONGWE DISTRICT			
SCHOOL NAME	SCHOOL LEVEL	NUMBER OF TREES	DATE
Kampekete	Secondary	50	26/03/2024
Kampekete	Primary	50	26/03/2024
Chilyabale	Primary	50	27/03/2024
Faith Baptist	Secondary	50	27/03/2024
Mukamambo II Girls	Secondary	50	28/03/2024
Palabana	Community	50	28/03/2024
Palabana	Primary	50	28/03/2024
Palabana	Secondary	70	28/03/2024
Chishiko	Primary	50	28/03/2024
Shiyala	Community	50	28/03/2024
Rober Dean	Primary	50	28/03/2024
Chongwe	Primary	70	28/03/2024
African Vision Of Hope	Primary	50	28/03/2024
Bunda Bunda	Primary	50	28/03/2024
Ellensdale	Primary	50	28/03/2024
Kalimansenga	Community	60	28/03/2024
Chasah	Community	50	28/03/2024
Chainda	Primary	50	28/03/2024
Chalimbana	Primary	50	28/03/2024
Nyanshishi	Primary	50	28/03/2024
Total Number of trees Planted		1,050	

KAFUE DISTRICT			
SCHOOL NAME	SCHOOL LEVEL	NUMBER OF TREES	DATE
Lishiko	Primary	50	26/03/2024
KABWEZA	Secondary	50	26/03/2024
Magoba	Primary	50	26/03/2024
Chanyanya	Primary	50	27/03/2024
KABWEZA	Primary	50	27/03/2024
SOLOBONI	Primary	50	28/03/2024
Chipapa	Primary	50	28/03/2024
Chipongwe	Primary	50	28/03/2024
Kasaka	Primary	50	28/03/2024
Muchuto	Primary	50	26/03/2024
SOLOBONI	Primary	50	28/03/2024
Gota Gota	Primary	100	28/03/2024
Gota Gota	Secondary	100	28/03/2024
Kafue ZNS	Primary	60	28/03/2024
MUTENDERE	Secondary	50	28/03/2024
MUTENDERE	Primary	50	28/03/2024
СНІКОКА	Primary	50	28/03/2024
SHIKOSWE	Primary	50	28/03/2024
SHIKOSWE	Secondary	50	28/03/2024
KASEBA	Primary	50	28/03/2024
Total No of Trees P	lanted	1,160	

LUSAKA DISTRICT			
SCHOOL NAME	SCHOOL LEVEL	NUMBER OF TREES	
Woodlands 'A	Primary	50	
Woodlands 'B	Primary	50	
Twashuka	Secondary	50	
Bauleni Special Needs	Secondary	50	
Blue Angel	Primary	60	
Burma Road	Primary	50	
Chibelo	Primary	50	
Daina Kaimba	Primary	50	
Desai	Primary	50	
Chaisa	Secondary	50	
Chipata	Secondary	50	
Garden Open Community	Secondary	50	
Kabanana	Primary	50	
LUSAKA Hermann Gmeiner	Primary	50	
Matero East	Primary	50	
Faith Baptist Community for the DEAF	Primary	50	
Chibolya	Secondary	50	
Kanyama Central	Primary	50	
Edwin Mulongoti	Primary	50	
UTH SPECIAL	Primary	50	
Number of trees planted		1,060	

Chilanga District			
SCHOOL NAME	SCHOOL LEVEL	NUMBER OF TREES	DATE
WALELEKA	Private	50	26/03/2024
TWITI PVT	Private	50	26/03/2024
BRENTWOOD	Private	50	26/03/2024
CHILESHE MULENGA MEMORIAL	Private	50	27/03/2024
MT EUGENIA	Primary	50	27/03/2024
LUSAK WEST BOARDING	Secondary	50	28/03/2024
MAKENI GRZ	Secondary	50	28/03/2024
ST MICHAEL	Secondary	50	28/03/2024
SHALOM	Secondary	50	28/03/2024
ST MAURICE	Secondary	50	28/03/2024
LUKAMANTANO	Secondary	50	28/03/2024
KALUNDU	Primary	50	28/03/2024
MUNKOLO	Primary	50	26/03/2024
PARKLANDS	Secondary	50	28/03/2024
MUSAMBA PRIMARY	Primary	50	28/03/2024
MT MAKULU	Secondary	50	28/03/2024
BAYUNI	Secondary	50	28/03/2024
LINDA OPEN	Community	50	28/03/2024
MESSIAH	Community	50	28/03/2024
BLESSED HOPE	Community	50	28/03/2024
Total number of trees Planted 1,000			



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